



# Crestwood Pre-school



General Welfare Requirement: Safeguarding and Promoting Children’s Welfare

The provider must take necessary steps to safeguard and promote the welfare of children.

## Safeguarding children

### 0.5 The Prevent Duty and Promoting British Values

#### Policy Statement

- From the 1<sup>st</sup> July 2015 we, as a registered early years childcare provider, are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism. This duty is known as the Prevent duty.
- We promote the children's right to be strong, resilient and listened to by creating an environment in our setting that encourages children to develop a positive self-image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
- We promote the children’s right to be strong, resilient and listened to by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.
- We help the children establish and sustain satisfying relationships within their families, with peers and with other adults.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

#### EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.2 Inclusive practice	2.1 Respecting each other	3.2 Supporting every child	4.4 Personal, social and emotional development

### **What is Radicalism?**

Radicalism refers to the process by which a person comes to support terrorism and forms of extremism.

Protecting children from the risk of radicalisation is seen as part of our wider safeguarding duties, and is similar in nature to protecting children from other forms of harm and abuse. During the process of radicalisation it is possible to intervene to prevent vulnerable people being radicalised.

There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings.

Specific background factors may contribute to vulnerability which often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer.

The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

### **What is Extremism?**

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces and civilian members of the British public, whether in this country or overseas.

### **What is Channel?**

Channel is part of the Prevent Duty Strategy. The process is a multi-agency approach to identify and provide support to individuals who are at risk of being drawn into terrorism.

### **How do we support British Values?**

We teach the children about expected behaviour, what is right and wrong and about respect and tolerance.

We are a community Pre-school with community values that are shared with the children within their play and exploration and we celebrate special days.

During shared eating experiences we promote table manners and talk about food and drink with the children and their likes and dislikes.

We explore 'The World' with the children looking for similarities/differences, social culture, nature and how things work.

We also give the children a wide range of activities to encourage them to enjoy music and art.

## **Procedures**

To ensure that we adhere to and achieve the Prevent duty we will;

- Provide appropriate and ongoing training for all staff. Part of this training will enable staff to identify children or families who may be at risk of radicalisation.
- Build the children's resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views. Using the EYFS statutory framework for the standards for learning, development and care for children, thereby assisting children's personal, social and emotional development and understanding of the world.
- Ensure that staff understand the risk of radicalisation so that they can respond in an appropriate and proportionate way.
- Ensure that staff are aware of the online risk of radicalisation through the use of social media and the internet.
- Ensure that as with managing other safeguarding risks, all staff will be alert to changes in children and families behaviour which could indicate that they may be in need of help or protection. The keyperson approach means that we know our children and families well and we will notice any changes in behaviour, demeanour or personality quickly.
- Ensure that we do not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern.
- Ensure that we will work in partnership with our LSCB for guidance and support.

We continue to build on the effective engagement we have with parents/carers and families. Recognising the importance that family members are in a key position to spot signs of radicalisation.

We will assist and advise families who raise concerns with us. We will endeavour to point them to the right support mechanisms.

## **Legal Framework**

Channel is available at:

<https://www.gov.uk/government/publications/channel-guidance>

## **Further Guidance**

Eastleigh Early Years Help Hub

The Department for Education has dedicated a telephone helpline (020 7340 7264) for staff to raise concerns relating to extremism directly.

Concerns can also be raised by email to [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk)

**This policy was adopted at a meeting of Crestwood Pre-school Committee**

Held on \_\_\_\_\_ Date to be reviewed \_\_\_\_\_

Signed on behalf of the management committee \_\_\_\_\_

Name of signatory \_\_\_\_\_

Role of signatory \_\_\_\_\_