



Crestwood Pre-school



General Welfare Requirements: Safeguarding and Promoting Children’s Welfare
The provider must take necessary steps to safeguard and promote the welfare of children.

Equality of opportunity

1.12 Supporting children with special educational needs (SEN)

Policy Statement

We provide an environment in which all children, including those with SEN, are supported to reach their full potential.

- We have regard for the Department for Education, Special Educational Needs and Disability Code of Practice (2015).
- We ensure our provision is inclusive to all children with SEN.
- We support parents and children with SEN.
- We identify the specific needs of children with SEN and meet those needs through a range of SEN strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child Development 1.2 Inclusive practice 1.4 Health and well-being	2.1 Respecting each other 2.2 Parents as partners 2.3 Supporting learning 2.4 Key person	3.2 Supporting every child 3.3 The learning environment 3.4 The wider context	4.1 Play and exploration 4.2 Active Learning 4.3 Creativity and critical thinking

Procedures

- We designate a member of staff to be the Special Educational Needs Co-ordinators (SENCO) and give their names to parents. Our SENCO is: Rachel Platt.
- We ensure that the provision for children with SEN is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated response system for identifying, assessing and responding to children's SEN.
- We work closely with parents of children with SEN to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with SEN and their families, including transfer arrangements to other settings and schools.
- We provide a broad, balanced and differentiated curriculum for all children with SEN.
- We use a system of planning, implementing, monitoring, evaluating and reviewing Individual Educational Plans (IEPs) for children with SEN.
- We ensure that children with SEN are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We have systems in place for supporting children during Early Years including completing the process to apply for an Education, Health and Care Plan when required.
- We use a system for keeping records of the assessment, planning, provision and review for children with SEN.
- We provide resources (human and financial) to implement our SEN Policy.
- We provide in-service training for parents, practitioners and volunteers.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
- We ensure the effectiveness of our SEN provision by collecting information from a range of sources e.g. Individual Education Plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy annually.

Legal framework

- Special Educational Needs and Disability Code of Practice (2015)
- Special Educational Needs and Disability Act (2001)
- Special Educational Needs and Disability Regulations (2014)
- Children and Families Act 2014

Other useful Pre-school Learning Alliance publications:

- Special Educational Needs Code of Practice for Early Education Settings (2014)

This policy was adopted at a meeting of Crestwood Pre-school Committee

Held on _____ **Date to be reviewed** _____

Signed on behalf of the management committee _____

Name of signatory _____

Role of signatory _____